

## Constant Rates of Change

**Slope:** The change in one quantity divided by the change in another quantity.

$$m = \frac{\text{rise}}{\text{run}} \quad m = \frac{y_2 - y_1}{x_2 - x_1} \quad \text{Slope is a constant rate of change.}$$

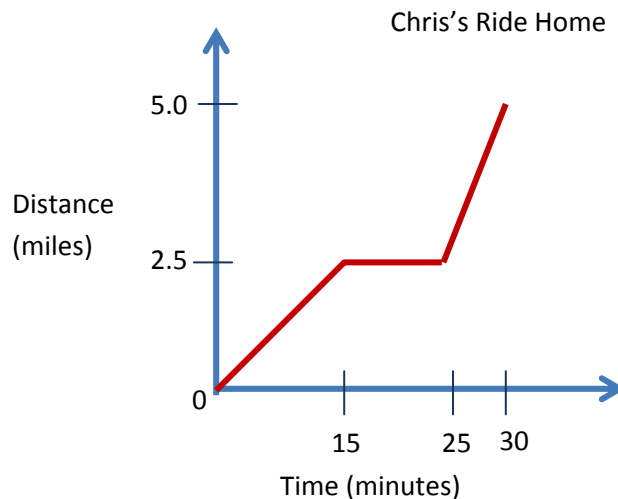
Note: A. The steep a line is, the larger the slope will be.  
This also means that steep lines represent the largest change between one quantity to another.

B. Horizontal lines have a slope of zero.

**Examples:**

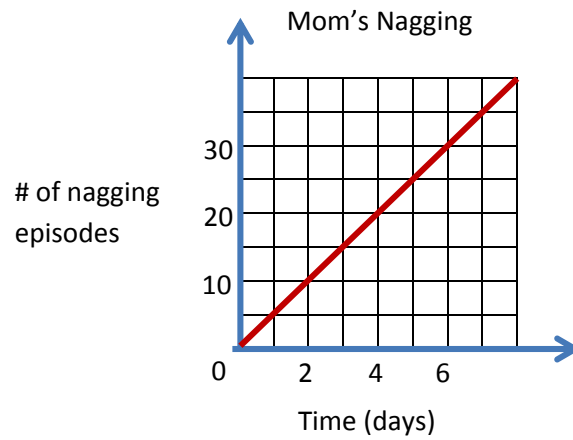
1. Find the slope of the line that passes through these two ordered pairs.  
(2, 5) and (−3, 1)

2. Chris rode his skateboard to school. The graph below shows Chris's distance from home over time.



- A. On what time interval is Chris traveling at a 4 miles an hour?
- B. On what time interval is Chris stopped?
- C. On what time interval is Chris traveling the fastest?

3. The graph below represents the total number of times a mother nags her son to clean his bedroom over a 5 – day period.



- A. What is the slope of the line segment? Include the appropriate units in your answer.
- B. Write an equation that represents the total number of times a mom will nag her son about cleaning up his room,  $N$ , after,  $d$ , days.
- C. If this trend continues, how many times will the mom nag the son in 30 days?